

DOMAIN 6: PATIENT EDUCATION AND HEALTH PROMOTION

COMPETENCE: DEMONSTRATE KNOWLEDGE OF THE IMPORTANCE OF PATIENT EDUCATION IN IMPROVING TREATMENT ADHERENCE

Level	Competence	Standard indicators	Evidence or descriptors of learning & development	Knowledge Skills Framework
1	Understand and have awareness of the importance of patient empowerment and self-management strategies in the treatment therapies/management for vulval conditions and use appropriate opportunities to share knowledge with patients	<p>Have awareness that the patient will require a clear understanding of their condition and treatment plan</p> <p>Demonstrate awareness of informing patient of the potentially long term nature of the condition which may require long term follow up, surveillance and treatment regimes</p> <p>Develops and demonstrates good communication skills</p> <p>Demonstrates understanding of the therapeutic relationship</p> <p>Have an awareness of the key advice and guidance for the treatment regime and possible need for ongoing self-examination</p> <p>Aware of need to empower patients to make informed choices to promote health and well being</p> <p>Demonstrate awareness to signpost to specialist patient support groups and online support and education</p> <p>Understand that information is tailored to the individual patient need</p> <p>Awareness of local/national guidelines and mental capacity act</p> <p>Privacy and dignity of patient</p> <p>Documentation</p> <p>Equality and diversity</p> <p>Health promotion</p>	<p>Education or working towards degree.</p> <p>Clinical portfolio/*learning contracts necessary for speciality</p> <p>Patient care/health education</p> <p>Mentorship</p> <p>Reflective practice</p> <p>Research/audit development</p> <p>Record keeping</p> <p>Health education</p> <p>Analysis of Learning</p> <p>Communication skills</p> <p>Personal development plans</p> <p>Attendance at relevant external education/events/courses</p> <p>Presentation skills</p> <p>Witness testimony</p> <p>**DOPS</p> <p>**Mini-CEX</p> <p>**CbD</p> <p>*See example of learning contract Appendix</p> <p>**See Appendix 1- 3 page</p>	<p>C1 Level 3</p> <p>C2 Level 2</p> <p>HWB1 Level 2</p> <p>HWB4 Level 2</p>

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2	Demonstrate and facilitates patient empowerment and self-management strategies in the treatment therapies/management of vulval conditions and utilise appropriate opportunities to share knowledge and support patients	<p>Demonstrates the importance for the patient having a clear understanding of their condition and treatment plan</p> <p>Can demonstrate and assist the patient to understand and beware of the potential need for long term follow up surveillance and treatment regimes</p> <p>Improves health by encouraging concordance</p> <p>Demonstrates understanding of health beliefs</p> <p>Demonstrates knowledge of long-term surveillance of some vulval conditions under local and national guidelines</p> <p>Can demonstrate and understand the signs and symptoms that link with therapeutic interventions and treatment options</p> <p>Has ability to offer guidance and support to patients regarding self- examination/self- management and treatment options</p> <p>Can identify factors that may lead to patient withdrawal from intervention/treatment regimes</p> <p>Acts as patient advocate</p>	<p>Education or working towards degree.</p> <p>Clinical portfolio/learning contracts necessary for speciality</p> <p>Patient care/health education</p> <p>Mentorship</p> <p>Reflective practice</p> <p>Research/audit development</p> <p>Record keeping</p> <p>Health education</p> <p>Analysis of Learning</p> <p>Communication skills</p> <p>Personal development plans</p> <p>Attendance at relevant external education/events/courses</p> <p>Presentation skills</p> <p>Witness testimony</p> <p>DOPS</p> <p>Mini-CEX</p> <p>CbD</p>	<p>C1 Level 3</p> <p>C2 Level 3</p> <p>HWB1 Level 3</p> <p>HWB3 Level 3</p>

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3	Have a comprehensive knowledge of interventions and therapeutic management that may be offered to assist patient in making informed decisions and to support treatment adherence	<p>Be able to comprehensively describe the criteria that would determine the choice of therapeutic interventions for a patient with a vulval conditions</p> <p>Excellent communication skills</p> <p>Provide written/oral information as well as signpost to all other resources on the potential side effects and symptoms related to interventions/treatment regimes</p> <p>Can identify and have the skills to acknowledge where patient adherence to treatment may be an issue and look for coping strategies to assist the patient or alternative options/choice</p> <p>Excellent understanding of learning theories</p> <p>Actively promotes self-management options leading to patient empowerment</p> <p>Can communicate with the multidisciplinary team where appropriate concerning treatment plan</p> <p>Review all decisions with the patient and consider seeking advice and support regarding therapeutic interventions as needed</p> <p>Identify tensions between patient rights and choices by demonstrating respect, enabling concerns and anxiety to be fully acknowledged and discussed</p> <p>Develops dynamic interventions building patients' self-esteem and confidence leading to empowerment</p>	<p>Education or working towards degree.</p> <p>Patient care</p> <p>Clinical portfolio/*learning contract</p> <p>Mentorship</p> <p>Reflective practice</p> <p>Analysis of learning</p> <p>Communication skills</p> <p>Advanced communication skills</p> <p>Record keeping</p> <p>Health education</p> <p>Personal development plans to include:</p> <p>Research/audit</p> <p>Education</p> <p>Publication</p> <p>Attendance at relevant recognised external education/events/courses</p> <p>Witness testimony</p> <p>DOPS</p> <p>Mini-CEX</p> <p>CbD</p> <p>Audit/bench marking</p> <p>Attend and participate in vulval multidisciplinary meetings</p>	<p>C1 Level 3-4</p> <p>C2 Level 3-4</p> <p>G1 Level 2-3</p> <p>HWB3 Level 3-4</p>